

Odenville Elementary School Newsletter

February 23, 2010

A Note from Mrs. Urban...

Tell me, I'll forget.
Show me, I may remember,
But involve me and I'll understand!!--Chinese Proverb

Thank you for your support of our Chick-fil-A Day for OES! We earned \$300 for materials and supplies for our school!



February 25

March 1st

March 4

March 5

March 9

March 18

March 22- 26

April 1

- Six Flags Reading Logs are due

- PTO meeting - Second Grade Performance

- Parent Pick Up Party (Park in the car rider line & meet in the library!)

- Celebrity Reader Day and Book Character Dress up

- Body Trek begins

- PTO meeting - First Grade Performance

- Spring Break!

- Spring Pictures/Group Pictures/Cap & Gown Pictures

We will be coming to school on April 30th to make up the weather day we took on January 8th

Character Education Word of the Week: Cooperation

Getting along with others and working together

Body Trek is coming to OES!

BodyTrek is a mobile, free-standing unit that travels to schools in the Birmingham area. BodyTrek's mission is to provide children with a learning experience that will enable them to make positive health choices now and in the future. It delivers a learning experience for children through a series of interactive exhibits that will make learning about good health and healthy choices interesting and fun. The interactive focus areas of the exhibit include the heart, lungs, skin, nutrition, senses, brain, hygiene and injury prevention.

Each child must have a signed consent form to visit BodyTrek. These forms will be sent home by your child's teacher.

We need your help with BodyTrek!!! We need volunteers each day to staff the exhibit. Volunteers are needed the weeks of March 9th - April 2nd. BodyTrek will not see students on Mondays. Volunteers will work half days or whole days (9 am - 11:30 am or 11:30 am - 2:30 pm or 9 am - 2:30 pm). You will be trained by a Body Trek staff member. Please let your child's teacher know if you are interested in volunteering.

www.odenvilleelementary.org

OES has great website full of information! Check under the parent resource tab for a new resource called "Reading Connection"! Visit our web site!

Team Impact

Team Impact is a group of men such as NFL football, pro wrestlers and Olympic competitors. Team Impact members are able to build a rapport with students that builds a bridge to their hearts and minds. They motivate young people to make the right choices for a successful future. Are you a "dream maker" or a "dream taker"?
Be a DREAM MAKER!!!!



Queen of Hearts Pageant

Congratulations Division One K-2 Winners!!!

Miss Photogenic – Ashlie Jeter

2nd Alternate – Cassidee Williams

1st Alternate – Ashlie Jeter

Miss Queen of Hearts – Sabrina Camp

Book Character Parade

Everyone is encouraged to dress up as your favorite book character! All students and teachers will parade around the school on Friday, March 5th, 2010!!

OES PLEDGES to our school community:

To increase student reading and math skills so all students will be proficient by the end of each grade level.

PARENT'S PLEDGE: I will

- Make sure that my child attends school regularly, is on time, and is prepared to learn, with homework completed.
- Monitor my child's progress and let the teacher know right away if I notice any problems.
- Use reading and math materials the school sends home each week to help my child.
- Read with or to my child for 20 minutes each day and keep a list of new words.
- Limit TV (and video games) and talk to my child about our favorite program.
- Help my child see how to use reading and math to pursue interests and goals.
- Attend parent meetings and parent-teacher conferences and communicate frequently with my child's teacher through notes and conversation, about how well my child is doing.

STUDENT'S PLEDGE: I will

- Ask for help from my teacher and family if I am having trouble doing my work.
- Read on my own and with my family for 20 minutes each day.
- Work on my math and reading skills at home, using the materials my teacher sends home.
- Do my homework every day and turn it in when it is due.
- Talk to my family about my favorite TV program.
- Return signed work papers to school
- Get up and get myself ready every morning, and come to school ready to learn.
- Follow school and classroom rules and always be the best that I can be.

TEACHER'S PLEDGE: I will

- Build a relationship with every family in my class.
- Keep families informed (weekly newsletter) of their children's progress and needs in each subject.
- Make sure every student gets the help he/she needs as soon as it is needed.
- Send home learning materials in reading and math.
- Explain my approach to teaching, expectations, and grading to students and their families.
- Work on my reading and math strategies so that I can reach all children.
- Make sure students understand assignments and what they'll learn from them.
- Hold a flexible number of parent-teacher conferences each year.

